

# Behavior Reduction Data Collection Forms

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## WHAT'S COVERED

This lesson will explore behavior reduction data collection forms by defining and discussing the following:


1. Paper Data Collection
  - a. Behavior Management Data Sheet
  - b. Interval Recording Data Sheet
  - c. Antecedent - Behavior - Consequence (ABC) Data Sheet
2. Electronic Data Collection

## 1. Paper Data Collection

Each company has a specific type and style of data collection. Some use paper data sheets, while others have complex computer, iPad, or other technology-based systems for data collection.

Here, you will find some examples of paper data collection sheets. Keep in mind that your BCBA will let you know how to collect the data and what type of data to collect.

### 1a. Behavior Management Data Sheet



C.A.R.D.  
**Behavior Management Data Sheet**

Patient : \_\_\_\_\_

Behavior	Meas. F R D L % IRT	Initials _____ Date ____/____/____ Duration(s) of Recording		Initials _____ Date ____/____/____ Duration(s) of Recording	
		Raw Data	Conversion	Raw Data	Conversion
1.	F R D L % IRT				
2.	F R D L % IRT				
3.	F R D L % IRT				
4.	F R D L % IRT				
5.	F R D L % IRT				


In the behavior management data sheet, the problem behavior will be listed in the first column labeled

behavior. The next column, labeled "Meas.", is where the type of measurement will be listed, as follows:

- F for frequency
- R for rate
- D for duration
- L for response latency
- % for percent of occurrence
- IRT for inter-response time

In the next column, you would fill in your initials, the date, and the duration of your recording. Under this, in the Raw Data column, you can tally or record the data directly. Then, if needed, transfer the totals over to the Conversion column.

1b. Interval Recording Data Sheet



### Interval Recording Data Sheet

Child's Name: \_\_\_\_\_ Mo/Yr: \_\_\_\_\_

Target Behavior: \_\_\_\_\_ Setting: \_\_\_\_\_ Lesson/Activity: \_\_\_\_\_

Length of Observation Period: \_\_\_\_\_ Interval Length: \_\_\_\_\_ Number of Intervals: \_\_\_\_\_


Check One: ☐ Whole Interval ☐ Partial Interval ☐ Momentary Time Sampling

Date	Initials	Intervals										Percent of Intervals

This type of data sheet is specifically for interval data. Fill out the top part with the patient’s information. The BCBA will let you know the length of the intervals and the type of interval recording.

In the chart part under intervals, it is recommended that you mark EACH interval, even if the behavior did not occur, so you do not lose your place. Your BCBA will let you know how to mark it, but you might want to put Y for an occurrence and N for no occurrence.

1c. Antecedent - Behavior - Consequence (ABC) Data Sheet



### Antecedent – Behavior – Consequence (ABC) Data Sheet


Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Therapist/Caregiver: \_\_\_\_\_ Setting: \_\_\_\_\_ Activity: \_\_\_\_\_

Antecedent	Behavior	Consequence

Behavior technicians may also help with functional assessment procedures and ABC data collection. ABC data helps us to identify potential target behaviors along with their antecedents (what happens immediately before the behavior) and consequences (what happens immediately after the behavior).

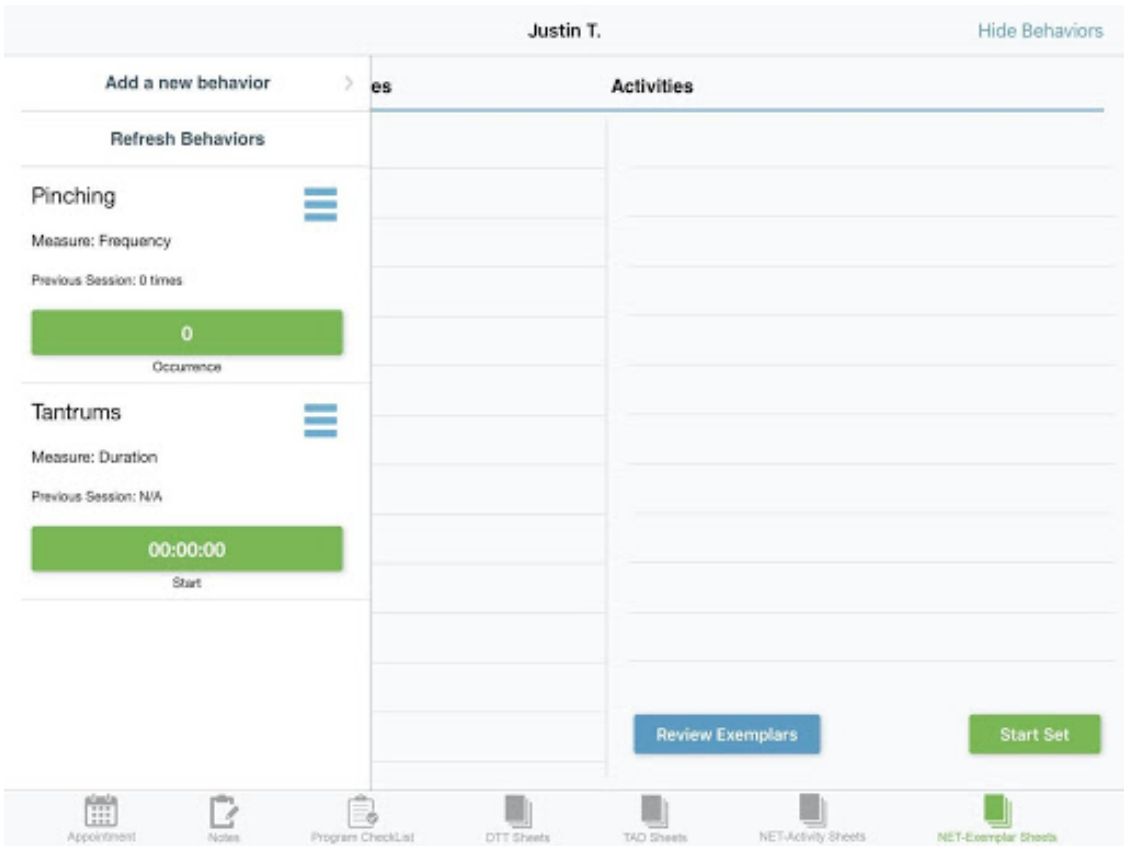


This type of data sheet is for recording antecedent, behavior, consequence, or ABC data. The behavior itself is written in the middle Behavior column. What happens immediately before the behavior is recorded in the Antecedent column and what happens immediately after the behavior is recorded in the Consequence column.

 **EXAMPLE** If the teacher asks the student to complete the math worksheet, the student rips the math worksheet into several pieces and throws it in the floor, and the teacher sends the student to the principal’s office, you might record the following on the ABC data sheet:

- Antecedent: Teacher asked student to complete their math worksheet.
- Behavior: Student ripped math worksheet into several pieces and threw it into the floor.
- Consequence: Teacher tells the student to go to the principal’s office.

## 2. Electronic Data Collection

Here, you will find some examples of iPad data collection. Keep in mind that your BCBA will let you know how to collect the data and what type of data to collect.

Step	Description
Home Page	 <p>Justin T. <span>Hide Behaviors</span></p> <p>Add a new behavior &gt; es Activities</p> <p>Refresh Behaviors</p> <p><b>Pinching</b> </p> <p>Measure: Frequency</p> <p>Previous Session: 0 times</p> <p>0 Occurrence</p> <p><b>Tantrums</b> </p> <p>Measure: Duration</p> <p>Previous Session: N/A</p> <p>00:00:00 Start</p> <p>Review Exemplars Start Set</p> <p>Appointment Notes Program Checklist DTT Sheets TAO Sheets NET-Activity Sheets NET-Exemplar Sheets</p> <p>For instance, on this system, pinching behavior data are collected using frequency. Each time the behavior occurs, you would tap the green button to add to the total count.</p> <p>Tantrum data is measured using duration. Click on the “Start” button to begin the timer when the</p>

tantrum behavior begins.

Start  
Timer

Justin T.

Hide Behaviors

Add a new behavior >

es

Activities

Refresh Behaviors

Pinching

Measure: Frequency

Previous Session: 0 times

1

Occurrence

Tantrums

Measure: Duration

Previous Session: N/A

00:00:02

End

Review Exemplars

Start Set

Appointment

Notes

Program Checklist

DTT Sheets

TAD Sheets

NET-Activity Sheets

NET-Exemplar Sheets

This starts the timer. To stop the timer, press the button again.

End  
Timer

Justin T.

Hide Behaviors

Add a new behavior >

es

Activities

Refresh Behaviors

Pinching

Measure: Frequency

Previous Session: 0 times

1

Occurrence

Tantrums

Measure: Duration

Previous Session: N/A

00:01:11

End

Review Exemplars

Start Set

Appointment

Notes

Program Checklist

DTT Sheets

TAD Sheets

NET-Activity Sheets

NET-Exemplar Sheets

Click the “End” button to end the timer.

Many electronic data collection systems also have additional information included, such as the BIP, graphs, notes, etc. Your company and BCBA will train you on all of these specific components as needed for your role and patients.



## SUMMARY

In this lesson, you learned about behavior reduction data collection forms, noting that each company has a specific type and style of data collection. You explored examples of **paper data collection** forms for interval data and antecedent, behavior, consequence, or ABC data, as well as examples of **electronic data collection** forms using an iPad.