

dack's test wiki markup tutorial

by ragus dack

Description or definition lists

term : definition

semicolon plus term

colon plus definition



TERMS TO KNOW

Fad Diet

A diet that promotes quick weight loss without taking into effect the nutrients your body needs.

Health Fraud

Fraud involving the selling of drugs, devices, foods, or cosmetics that have not been proven effective.

Health Claim

Claims that have been reviewed by the FDA and are allowed on food products showing that a food or food component may reduce the risk of a disease or a health-related condition.

Registered Dietitian Nutritionist

A nutrition expert required to complete a specialized degree in dietetics, nutrition, public health, or other related sciences.

Nutrition Misinformation

Information that is not supported by science and may be misleading or incomplete.

this should be bold



TRY IT

Select the correct chore based on the description. Click on the text to see the answer.

1. This is an outdoor chore.

a. poner la mesa

b. cortar el césped

c. pasar la aspiradora

d. lavar los platos

+

Answer: b. cortar el césped



Select the correct chore based on the description. Click on the text to see the answer.

1. This is an outdoor chore.

- a. About the author
- b. Foreword to the first edition
- c. Foreword to the second edition

+

Answer: b. cortar el césped

➔ EXAMPLE

```
myNumber = 6
while myNumber > 0:
    myNumber = myNumber - 1
    print(myNumber)
print('Blastoff!')
```

here is some code

fh;afjasd;fjasd;

Term

Definition goes here.

Term

Definition goes here.



Term

Definition goes here.

Term

Definition goes here.

Single indent

Double indent

Multiple indent

1. First Item

2. Second Item

2a. Second Item A

column 1	column 2
test	test

2b. Second Item B

2c. Second Item C



Term

Definition goes here.

Term

Definition goes here.

this is normal

this should indent

this should indent more

here is some test code.

here is some text

Wood comes from trees. My table is made of wood. Therefore, my table comes from trees.
Ducks are birds. Chickens are birds. Therefore, ducks are chickens.

- 1. text text text
 - a. text text text
 - b. text text text
 - a. more indented
 - c. text text text
- 2. text text text
 - a. text text text
 - b. text text text
 - c. text text text

section name

Infinitive: ayudar

English translation: to help

yo ayudo → I help

tú ayudas → you help

él/ella/usted ayuda → he/she/you/it helps

nosotros/nosotras ayudamos → we help

vosotros/vosotras ayudáis → you all help (Spain)

ellos/ellas/ustedes ayudan → they/you (plural) help

[ayudarESP57Line1.mp3](#)

Infinitive: bailar

English translation: to dance

yo bailo → I dance

tú bailas → you dance

él/ella/usted baila → he/she/you/it dances

nosotros/nosotras bailamos → we dance

vosotros/vosotras bailáis → you all dance (Spain)

ellos/ellas/ustedes bailan → they/you (plural) dance

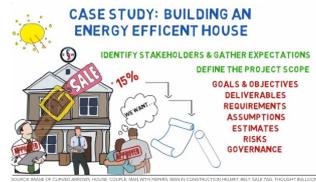
	Header 1	Header 2	Header 3
	VALID	TRUE PREMISES	SOUND
DJ drop 2.mp3	✓	✗	✗
	✓	✗	✗
laugh.wav	✓	✗	✗
Wood comes from trees. My table is made of wood. Therefore, my table comes from trees.	✓	✓	✓
Ducks are birds. Chickens are birds. Therefore, ducks are chickens.	✗	✓	✗

Here is a standard paragraph.

		The Nervous System			
Central Nervous System			Peripheral Nervous System		
		Autonomic		Somatic	

		Sympathetic	Parasympathetic			
--	--	-------------	-----------------	--	--	--

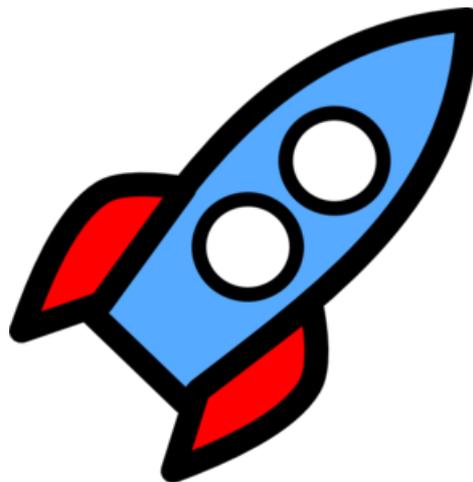
This is an image.



Center me!

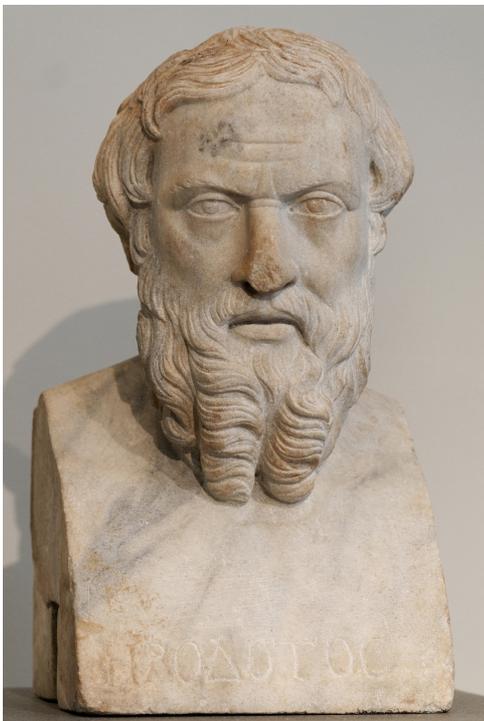
 TERM TO KNOW

... text text text Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?



Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?

It's not every day that we stop and think deeply about the past, nor is it necessarily all that common to dive into an intellectual exchange about the nature of history and the historian's practice writ large. Yet history is all around you. Many students experience history by reading a book on a topic like World War II or even going to visit a historical landmark like the Roman Colosseum in person. Others might experience history by watching films or by witnessing a historical reenactment. Still others experience history by investigating genealogy or listening to family stories.



Most of us, however, have learned history in a classroom by memorizing important dates and names in order to answer questions about the past events we've studied. History through memorization is an important part of being a historian. Historians compile knowable information about past events (some would call these "facts" or the "truth"). They then create narratives or stories about the past so it's easier to understand.

Units

1. Describe English Composition

Challenges | **Milestone** | **Touchstone** | **Study Guide**

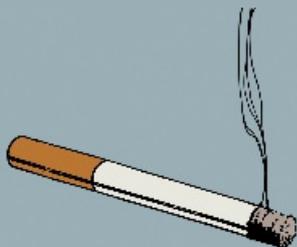
Challenges: 1 (0/10), 2, 3. Buttons: Improve, Take It, Take It.

Milestone: You only get one chance with a Milestone, so take this trial run first. → Practice Milestone, → Milestone Tips. The Milestone is unlocked when you pass all three Challenges. [Lock icon]

Touchstone: You can work on a Touchstone whenever you want, but you must pass your Milestone before you can submit it. [Lock icon]

Study Guide: If you get stuck while working on your problems, here are several tutorials that will help. [Tutorials icon]

BELIEF: I WANT TO LIVE A LONG AND HEALTHY LIFE



Smoking contradicts this belief



Exercise accords with this belief

	Header 1	Header 2	Header 3
	VALID	TRUE PREMISES	SOUND
All scientists wear glasses. Hannah is a scientist. Therefore, Hannah wears glasses.	✓	✗	✗
Wood comes from trees. My table is made of wood. Therefore, my table comes from trees.	✓	✓	✓
Ducks are birds. Chickens are birds. Therefore, ducks are chickens.	✗	✓	✗

	Header 1	Header 2
All scientists wear glasses.	some content	some content that is longer
All scientists wear glasses.	some content	some content that is longer

	Header 1	Header 2
All scientists wear glasses.	some content	some content that is longer
All scientists wear glasses.	some content	some content that is longer

A	B
C	D

PREMISE	something	column 3
PREMISE	something	column 3

Argument: Adena's car broke down, so she will be late.		
PREMISE	"Adena's car broke down"	A premise claims to say something true of the world. In other words, it is a factual claim.
CONCLUSION	"she will be late"	A conclusion claims to say what follows from the premise(s)

By claiming that the conclusion follows from the premise (indicated by the word "so"), an inferential claim has been made.

- class="test" Item1
- Item2
- Item3
- Item4
 - Sub-item 4 a)
 - Sub-item 4 a) 1.
 - Sub-item 4 a) 1. i)
 - Sub-item 4 a) 1. ii)
 - Sub-item 4 b)
- Item5

Description (definition, association) lists:

Term : Description

or

Term

Description

Can be used for more than terms and definitions *per se*. or

Term

Description Line 1

Description Line 2