

Ethics: An Overview

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WHAT'S COVERED

In this lesson, you will learn about ethics and moral reasoning in the business environment. Specifically, this lesson will cover:

1. Defining Ethics

Ethics are the set of moral principles that guide a person's behavior. These morals are shaped by social norms, cultural practices, and religious influences. Ethics reflect beliefs about what is right, what is wrong, what is just, what is unjust, what is good, and what is bad in terms of human behavior. They serve as a compass to direct how people should behave toward each other, understand and fulfill their obligations to society, and live their lives.

While ethical beliefs are held by individuals, they can also be reflected in thevalues, practices, and policies that shape the choices made by decision makers on behalf of their organizations. The phrases "business ethics" and "corporate ethics" are often used to describe the application of ethical values to business activities. Ethics applies to all aspects of conduct and is relevant to the actions of individuals, groups, and organizations.

In addition to individual ethics and corporate ethics, there are professional ethics. Professionals such as managers, lawyers, and accountants are individuals who exercise specialized knowledge and skills when providing services to customers or to the public. By virtue of their profession, they have obligations to those they serve.

→ EXAMPLE Lawyers must hold client conversations confidential and accountants must display the highest levels of honest and integrity in their record keeping and financial analysis. Professional organizations, such as the American Medical Association, and licensing authorities, such as state governments, set and enforce ethical standards.



The concept of corporate social responsibility emphasizes ethical behavior in that it requires organizations to understand, identify, and eliminate unethical economic, environmental, and social behaviors.



Ethics

The study of principles relating to right and wrong conduct.

Norms

Rules or laws that govern a group's or a society's behaviors.

Values

A collection of guiding principles; what one deems to be correct, important, and desirable in life, especially regarding personal conduct.

2. Ethics Training

Moral reasoning is the process in which an individual tries to determine the difference between what is right and what is wrong in a personal situation by using logic. To make such an assessment, one must first know what an action is intended to accomplish and what its possible consequences will be on others.

People use moral reasoning in an attempt to do the right thing. People are frequently faced with moral choices, such as whether to lie to avoid hurting someone's feelings, or whether to take an action that will benefit some while harming others. Such judgements are made by considering the objective and the likely consequences of an action. Moral reasoning is the consideration of the factors relevant to making these types of assessments.

According to consultant Lynn W. Swaner, moral behavior has four components:

- Moral sensitivity, which is "the ability to see an ethical dilemma, including how our actions will affect others"
- Moral judgment, which is "the ability to reason correctly about what 'ought' to be done in a specific situation."
- Moral motivation, which is "a personal commitment to moral action, accepting responsibility for the outcome."
- Moral character, which is a "courageous persistence in spite of fatigue or temptations to take the easy way out."

The ability to think through moral issues and dilemmas, then, requires an awareness of a set of moral and ethical values; the capacity to think objectively and rationally about what may be an emotional issue; the willingness to take a stand for what is right, even in the face of opposition; and the fortitude and resilience to maintain one's ethical and moral standards.

Realizing good conduct, being an effective moral agent, and bringing values into one's work all require skills in addition to a moral inclination. Studies have uncovered four skill sets that play a decisive role in the exercise of moral expertise.

Skill Set	Description
Moral imagination	The ability to see the situation through the eyes of others. Moral imagination achieves a balance between becoming lost in the perspectives of others and failing to leave one's own perspective.
Moral creativity	The ability to frame a situation in different ways; closely related to moral imagination.

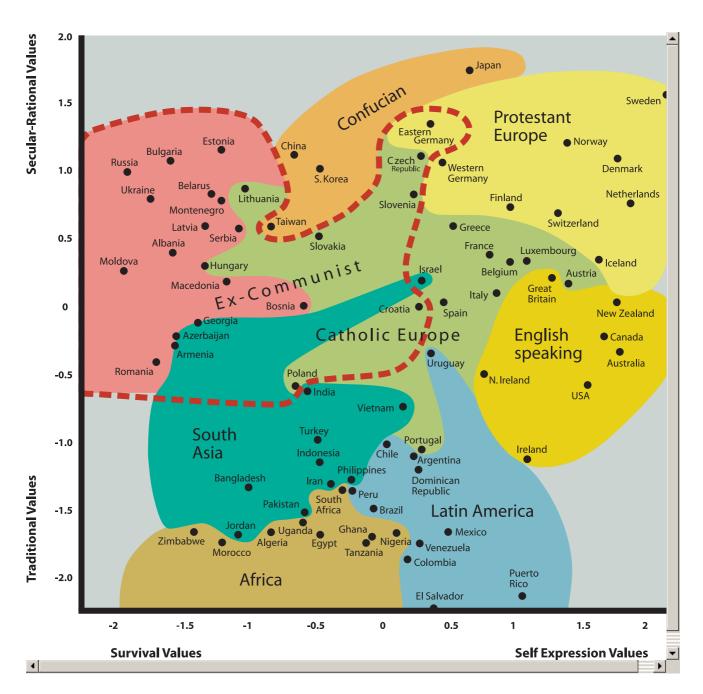
Reasonableness	The ability to balance openness to the views of others with commitment to moral values and other important goals. That is, a reasonable person is open, but not to the extent where they are willing to believe just anything and/or fail to keep fundamental commitments.
Perseverance	The ability to decide on a moral plan of action and then to adapt to any barriers that arise in order to continue working toward that goal.

IN CONTEXT

William LeMesseur designed the Citicorp Building in New York. When a student identified a critical design flaw in the building during a routine class exercise, LeMesseur responded not by shooting the messenger but by developing an intricate and effective plan for correcting the problem before it resulted in drastic real-world consequences.

3. Culture and Ethics

Culture describes a collective way of life, or way of doing things. It is the sum of attitudes, values, goals, and practices shared by individuals in a group, organization, or society. Cultures vary over time periods, between countries and geographic regions, and among groups and organizations. Culture reflects the moral and ethical beliefs and standards that speak to how people should behave and interact with others.



Cultural map of the world

This diagram attempts to plot different countries by the importance of different types of values. One axis represents traditional values to secular-rational values, while the other axis accounts for survival values and self-expression values. Different groups of countries can be grouped into certain categories, such as Catholic Europe, English Speaking, and Ex-Communist.

Cultural norms are the shared, sanctioned, and integrated systems of beliefs and practices that are passed down through generations and characterize a cultural group. Norms cultivate reliable guidelines for daily living and contribute to the health and well-being of a culture. They act as prescriptions for correct and moral behavior, lend meaning and coherence to life, and provide a means of achieving a sense of integrity, safety, and belonging. These normative beliefs, together with related cultural values and rituals, impose a sense of order and control on aspects of life that might otherwise appear chaotic or unpredictable.

This is where culture intersects with ethics. Since interpretations of what is moral are influenced by cultural norms, the possibility exists that what is ethical to one group will not be considered so by someone living in a

different culture. According to cultural relativists, this means that there is no singular truth on which to base ethical or moral behavior for all time and geographic space, as our interpretations of truths are influenced by our own culture. This approach is in contrast to universalism, which holds the position that moral values are the same for everyone. Cultural relativists consider this to be an **ethnocentric** view, as the universal set of values proposed by universalists are based on their set of values. Cultural relativism is also considered more tolerant than universalism, because if there is no basis for making moral judgments between cultures, then cultures have to be tolerant of each other.

IN CONTEXT

The French and Americans have different views on whistle-blowing. Compared to the French, American companies consider it to be a natural part of business – so natural, in fact, that they set up anonymous hotlines. The French, on the other hand, tend to view whistle-blowing as undermining solidarity among coworkers.



Ethnocentric

Of the idea or belief that one's own culture is more important than, or superior to, other cultures.

4. Manager's Role in Ethical Conduct

Personal values provide an internal reference for what is good, beneficial, important, useful, beautiful, desirable, and constructive. Over time, the public expression of personal values has laid the foundations of law, custom, and tradition. Personal values in this way exist in relation to cultural values, either in agreement with or divergent from prevailing norms.

Personal values are developed in many different ways:

- Families we grow up with are the most important influence on our values. The family is responsible for teaching children what is right and wrong long before there are other influences. It is thus said that a child is a reflection of his or her parents.
- Teachers and classmates help shape the values of children during the school years.
- Religion (or a lack thereof) also plays a role in teaching children values.

Personal values take on greater meaning in adulthood as they are meant to influence how we carry out our responsibilities to others. This is true in the workplace, especially for managers and leaders, who are charged with overseeing resources for the benefit of others. Because of their authority structures, social norms, and cultures, organizations can have a powerful influence on their employees. Employers do their best to hire individuals who match well with the organization's norms and values. In this way, they seek to promote their standards of ethical behavior.

Conversely, conflicts can occur between an individual's moral values and what he or she perceives to be those of others in their organization. Since moral judgments are based on the analysis of the consequences of behavior, they involve interpretations and assessments. One might be asked to do something that violates a personal belief but is considered appropriate by others. To make ethical and moral choices, one needs to have a clear understanding of one's personal values. Without that awareness, it can be difficult to justify a

decision on ethical or moral grounds in a way that others would find persuasive.

Employees can more easily make ethical decisions that promote a company's values when their personal values match the company's norms.

IN CONTEXT

If you value equal rights for all and you go to work for an organization that treats its managers much better than it does its workers, you may form the attitude that the company is an unfair place to work; consequently, you may not produce well or may even leave the company. It is likely that if the company had a more egalitarian policy, your attitude and behaviors would have been more positive.

5. Blurring Ethical Lines

Law and ethics are not the same thing. Both exist to influence behavior, but complying with the law is mandatory, while adhering to an ethical code is voluntary. Laws define what is permissible, while ethics speak to what is right, good, and just. Lawyers and judges are responsible for clarifying the meaning of a law when there is ambiguity or when a matter is subject to interpretation.

5a. Individual Ethical Judgement

Where ethics are concerned, that responsibility lies with each individual. In organizations, employees can look to the code of ethics or the statement of values for guidance about how to handle ethical gray areas.

Even when an individual has a clear sense of right and wrong, or good and bad, it can be difficult to know what is ethical in a given situation. Ethical choices involve judgment because they involve weighing the potential consequences of one's actions for other people. One analyzes ethical issues by asking questions such as: What could happen? How likely is it to happen? What might the harm be? Who might be hurt? The answers are not always clear-cut.

Individual judgments can be influenced, even clouded, by a number of factors. A study by Professor Robert Prentice suggests that self-image can influence an individual's decision-making process, making him or her feel justified in taking shortcuts or doing things that could be seen as ethically questionable. In addition, there are times when people believe that the ends justify the means. In other words, if the result of an action is good, then it is okay if the action itself is unethical.

There is a saying that a good person is one who does good deeds when no one is looking. The same goes with ethical decisions. Ethical decisions involve judgments of facts and situations that are subject to interpretation and other influences. People who are ethical follow their beliefs even when they believe no one will find out about what they have done. In many cases of ethical breaches in organizations, those who acted unethically likely believed that they wouldn't be discovered. Others may have thought that if the issues were discovered, the actions wouldn't be traced back to them. They had the opportunity to be ethical but chose not to be.

5b. Business Ethics Around the Globe

Social norms aren't identical in different countries, and ethical standards can vary as well. A business may operate in a country that permits actions that would be considered unethical under that business's ethical

code.



How will employees working in that country handle that situation, especially if something that could be considered unethical in one place is actually thought to be important to business success in the other?

In some cultures it is customary for business partners and customers to be invited to weddings, with the expectation that guests will give a cash gift to the bride and groom. A company might consider the gift an unethical bribe in exchange for a customer's business, yet it may be essential to enter a new market. Adhering to ethical standards in such instances can be difficult.

IN CONTEXT

American companies are often criticized for the treatment of workers who produce their products in China. However, rules concerning the rights of workers are much more relaxed in China than in the United States. Does an American company have the right to order factory owners in China to change their way of doing business? That is one example of an ethical gray area in today's globalized economy



SUMMARY

In this lesson, you learned that **ethics are defined** as a set of moral principles about right and wrong conduct that guide individual behavior as well as organizational behavior. Ethical behavior can be learned through moral reasoning and **ethics training**, or the development of skills that support ethical conduct. You also learned that ethics influence social norms that develop within a **culture**, and that cultural beliefs about how people should behave and interact vary across time and space.

The manager's role in ethical conduct is to promote organizational values, but the job is not always an easy one. Ethical lines may be blurry, and individual ethical judgement can become complex and cloudy within the context of a business organization. Businesses must also contend with differences in ethics around the globe, as ethical standards can vary and sometimes directly conflict.

Best of luck in your learning!

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TERMS TO KNOW

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