## Introduction to Order of Operations

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## WHAT'S COVERED

In this lesson, you will learn how to evaluate an expression using Order of Operations. Specifically, this lesson will cover:

## 1. Introduction to Order of Operations

When simplifying expressions, it is important that we simplify them in the correct order. Consider the following problem done two different ways:

| $2+5 \cdot 3$ | Add First | $2+5 \cdot 3$ | Multiply |
| ---: | :--- | ---: | :--- |
| $7 \cdot 3$ | Multiply | $2+15$ | Add |
| 21 | Solution | 17 | Solution |

The previous example illustrates that if the same problem is done two different ways we will arrive at two different solutions. However, only one method can be correct. It turns out the second method, 17, is the correct method. The order of operations ends with the most basic of operations, addition (or subtraction). Before addition is completed we must do repeated addition or multiplication (or division). Before multiplication is completed we must do repeated multiplication or exponents. When we want to do something out of order and make it come first we will put it in parenthesis (or grouping symbols). This list then is our order of operations we will use to simplify expressions.

## BIG IDEA

The order of operations follows this pattern:

- Parentheses (grouping)
- Exponents (radicals)
- Multiply \& Divide (left to right)
- Add \& Subtract (left to right)

Multiply and Divide are on the same level because they are the same operation (division is just multiplying by the reciprocal). This means they must be done left to right, so for some problems we will divide first, others we will multiply first. The same is true for adding and subtracting (subtracting is just adding the opposite).

Often students use the word PEMDAS to remember the order of operations, as the first letter of each
operation creates the word PEMDAS. However, it is useful to think about PEMDAS as a vertical word written as:

## P

E
MD
AS

This format helps us remember that multiplication and division are done left to right (same with addition and subtraction).

## $\square$ HINT

Another way students remember the order of operations is to think of a phrase such as "Please Excuse My Dear Aunt Sally" where each word starts with the same letters as the order of operations start with.

$$
\rightarrow \text { EXAMPLE }
$$

$$
\begin{aligned}
2+3 \underbrace{(9-4)^{2}} & \text { Parenthesis first } \\
2+3(\underbrace{2} & \text { Exponents } \\
2+\underbrace{3(25)} & \text { Multiply } \\
\underbrace{+75} & \text { Add } \\
77 & \text { Our Solution }
\end{aligned}
$$

## $\rightarrow$ EXAMPLE

$30 \div 3 \cdot 2$ Divide first (left to right!)
10•2 Multiply
20
Our Solution
In the previous example, if we had multiplied first, five would have been the answer, which is incorrect. If there are several parentheses in a problem, we will start with the innermost parenthesis and work our way out. Inside each parenthesis, we simplify using the order of operations as well. To make it easier to know which parenthesis goes with which parenthesis, different types of parentheses will be used such as \{\} and [] and (), these parenthesis all mean the same thing, they are parentheses and must be evaluated first.

## - TERM TO KNOW

## PEMDAS

An acronym to remember the order of operations: parentheses, exponents, multiplication and division, addition and subtraction.

## SUMMARY

As the above example illustrates, it can take several steps to complete a problem. With order of operations, we can use the acronym PEMDAS, which stands for Parentheses (grouping), Exponents (radicals), Multiply \& Divide (left to right), Add \& Subtract (left to right). Remember that multiplication and division are actually done together moving from left to right. Addition and subtraction are also
done together, just moving from left to right.

The key to successfully solve order of operations problems is to take the time to show your work and do one step at a time. This will reduce the chance of making a mistake along the way.

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## TERMS TO KNOW

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