![Sophia logo]

Women's History Sources

by Sophia

Research Question: "What lessons can we learn from women's history? What strategies were used and what lessons can we learn from the struggles women faced in the late 1800s–early 1900s and the 1960s–1970s for engaging current and future women's rights issues?"

Secondary Source List

Review the following secondary sources on **Women's History** and select <u>two</u> that most closely support your research question.

- Cochrane, Kira. (2013, May 7). 1963: The Beginning of the Feminist Movement. *The Guardian*. **www.theguardian.com/lifeandstyle/2013/may/07/1963-beginning-feminist-movement**

- Desilver, Drew & Leppert, Rebecca. (2023, January 3). *118th Congress has a record number of women*. Pew Research Center. **www.pewresearch.org/fact-tank/2023/01/03/118th-congress-has-a-record-number-of-women/**

- *First But Not Last: Women Who Ran for President* (n.d.). National Women's History Museum. **www.womenshistory.org/exhibits/first-not-last**

- Hauser, Susan. (2012, May 15). *The Women's Movement in the '70s, Today: "You've Come a Long Way," But ....* Workforce. **www.workforce.com/news/the-womens-movement-in-the-70s-today-youve-come-a-long-way-but**

- Jones, Martha S. (2020, August 26). What the 19th Amendment Meant for Black Women. *Politico*. **www.politico.com/news/magazine/2020/08/26/19th-amendment-meant-for-black-women-400995**

- Kean University. (2014, March 20). *Alice Paul, Women's Rights Activist* [Video]. YouTube. **youtu.be/5GDe4DkZN2A**

- Michals, Debra. (2015). *Alice Paul (1885-1977)*. National Women's History Museum. **www.womenshistory.org/education-resources/biographies/alice-paul**

- Michals, Debra. (2015). *Carrie Chapman Catt (1859–1947)*. National Women's History Museum. **www.womenshistory.org/education-resources/biographies/carrie-chapman-catt**

- Napikoski, Linda. (2019, January 30). *Combahee River Collective in the 1970s*. ThoughtCo. **www.thoughtco.com/combahee-river-collective-information-3530569**

- *The Women's Rights Movement, 1848–1920*. (n.d.). History, Art, & Archives: United States House of Representatives. **history.house.gov/Exhibitions-and-Publications/WIC/Historical-Essays/No-Lady/Womens-Rights/**

Primary Source List

Review the following primary sources on **Women's History** and select <u>two</u> that most closely support your research question.

- Addams, Jane. (1915). *Why Women Should Vote*. Internet History Sourcebooks Project, Fordham University. **sourcebooks.fordham.edu/mod/1915janeadams-vote.asp**

- Anthony, Susan B. (1873). *Women's Right to Vote*. Internet History Sourcebooks Project, Fordham University. **sourcebooks.fordham.edu/mod/1873anthony.asp**

- Friedan, Betty. (1963). *The Feminine Mystique, Chapter 1*. National Humanities Center. **nationalhumanitiescenter.org/ows/seminars/tcentury/FeminineMystique.pdf**

- *Modern History Sourcebook: The Passage of the 19th Amendment, 1919–1920: Articles from The New York Times*. (n.d.). Internet History Sourcebooks Project, Fordham University. **sourcebooks.fordham.edu/mod/1920womensvote.asp**

- *National Organization for Women Statement of Purpose* (1966, October 29). Feminist Majority Foundation. **www.feminist.org/resources/feminist-chronicles/part-iii-the-early-documents/national-organization-for-women-statement-of-purpose/**

- Truth, Sojourner. (1851, December). *Ain't I a Woman?* Internet History Sourcebooks Project, Fordham University. **sourcebooks.fordham.edu/mod/sojtruth-woman.asp**

- *Women of Color in the Suffrage Movement* (n.d.). DocsTeach. **www.docsteach.org/documents?filter_searchterm=AND%22suffrage%22+AND%28OR%22Black+women%E2%80%99s+clubs%22+OR%22Black+womens+clubs%22+OR%22National+Association+of+Colored+Women%22+OR%22NACW%22+OR%22American+Equal+Rights+Association%22+OR%22AERA%22+OR%22women+of+color%22%29&searchType=formula&filterEras=&filterDocTypes=&sortby=date&filter_order=&filter_order_Dir=&rt=6GJpWaTx7NmF&reset=1**

🚩 HINT

If you are not finding a secondary or primary source that has the information you need, you are welcome to use sources from outside of this list.

You can also return to the course concepts related to your topic for links to the primary and secondary sources referenced in the instruction.